2024 SUMMER WORKSHOP (August)

The summer workshops of 2024 are organized to read and discuss papers or books that are significant but have not been covered in class, as well as to refine submitted papers into publishable manuscripts. All graduate students involved in the BK21 project are required to participate in these workshops. Active participation in this workshop will positively influence the likelihood of your continued participation in and support from the BK21 project in the fall semester of 2024.

☐ **Subject 1: Academic Paper Writing (1)**

➢ **Date:** 10 AM- 12 PM on Tuesday August 6, 2024

➢ **Venue**: Jeongui Hall 311

➢ **Organizer:** Prof. Inyoung Cho

➢ **Direction**: This workshop focuses on enhancing students' academic paper writing skills to a publishable standard. For individual guidance, participants will be divided into two target groups. The participants of each group will be announced later.

☐ **Subject 2: Academic Paper Writing (2)**

➢ **Date:** 10 AM- 12 PM on Thursday August 8, 2024

➢ **Venue**: Jeongui Hall 311

➢ **Organizer:** Prof. Inyoung Cho

➢ **Direction**: This workshop focuses on enhancing students' academic paper writing skills to a publishable standard. For individual guidance, participants will be divided into two target groups. The participants of each group will be announced later.

☐ **Subject 3: Workshop (1)**

➢ **Date:** 12:30 PM- 2:30 PM on Monday August 12, 2024

➢ **Venue**: Zoom

➢ **Organizer:** Prof. Miyang Jun

➢ **Direction**: This summer workshop aims at sharing intriguing research conducted by PhD students and fostering a valuable exchange of diverse perspectives. In these two workshops, PhD students will present their research, followed by in-depth discussions with the participants. Peaceful Meng will share the early findings from

her fieldwork. The presentation will mostly cover the early findings and her interpretations of them. Participants will have the opportunity to learn about the challenges and successes of the research process and gain a deeper understanding of the field.

☐ **Subject 4: Workshop (2)**

➢ **Date:** 10 AM- 12 PM on Tuesday August 13, 2024

➢ **Venue**: Zoom

➢ **Organizer:** Prof. Miyang Jun

➢ **Direction**: In this workshop, Hyunae Noh will present her ongoing research paper, which examines the qualitative aspects of Korean universities. The presentation will include the research objectives, methods, progress to date, and initial results. Participants will engage in a discussion about potential strategies for enhancing the quality of the research design and the paper.

☐ **Subject 5: AI and Digital Transformation for sustainable development**

➢ **Date:** 10 AM- 1 PM on Wednesday August 14, 2024

➢ **Venue**: Jeongui Hall 311

➢ **Organizer:** Dr. In Cheol Jang

➢ **Direction**: Three students will present the summary of selected journal articles. The presentation is supposed to be around 20-25 minutes and has to cover the main idea and argument, theoretical & practical implications, and make a critique. The presentation materials should be shared with me and the rest of the students no later than 24 hours before the workshop. Three discussants will be assigned to the paper, respectively. All other students need to submit written answers to the following questions before the workshop (1 page, 1.15 space, 12pt). When you answer the questions, please cite all three core readings. All students should actively engage in a discussion that begins after three presentations.

Core Readings:

1. Kakeu, C. B. P., Wendji, C. M., Kouhomou, C. Z., and Kamdoum, G. C. M. (2024) Can technological innovations contribute to more overcome the issue of poverty reduction in Africa? *Technology in Society*, 76, 102463

2. Mhlanga, D. (2021) Artificial Intelligence in the Industry 4.0, and Its Impact on Poverty, Innovation, Infrastructure Development, and the Sustainable Development Goals: Lessons from Emerging Economies? *Sustainability*, 13, 5788

3. Aly, H. (2020) Digital Transformation, development and productivity in developing countries: is artificial intelligence a curse or blessing? *Review of Economics and Political Science*, pp.238-256

Questions to be discussed:

Q1. How can policymakers in developing countries ensure that the benefits of AI and digital transformation are inclusive and equitable?

Q2. How can developing countries prepare for and mitigate the risks associated with AI and digital transformation?

Q3. Discuss the importance of digital literacy and education in maximising the benefits of AI and digital transformation for sustainable development.

☐ **Subject 6: Core concept in public evaluation**

➢ **Date:** 10 AM- 12 PM on Monday August 19, 2024

➢ **Venue**: Jeongui Hall 311

➢ **Organizer:** Prof. Hakyeon Lee

➢ **Direction**: A seminar on Policy Evaluation is scheduled, covering a comprehensive range of topics related to this crucial field. The seminar will explore various contents and frame works used in evaluating public policies, providing a thorough understanding of their applications and implications. The aim is to equip graduate students with the necessary skills to critically analyze and evaluate policies effectively, ensuring they can contribute meaningfully to policy development and improvement.

☐ **Subject 7: Health Data Governance and Public Perceptions (1)**

➢ **Date:** 2 PM- 4 PM on Tuesday August 20, 2024

➢ **Venue**: Jeongui Hall 311

➢ **Organizer:** Prof. Seohyun Lee

➢ **Direction**: What do we mean by health data governance? Who owns the public health data? Can health data be used for the public good? What is the value of public health data? As we move into the fast-paced digital era, enormous amount of information is being generated, consumed, and shared across various stakeholders. Yet, empirical findings and theoretical deliberations have not been offered extensively in diverse contexts. In this workshop, students will brainstorm their ideas on how data governance works (the mechanism), and ask a series of questions to present in a real-world setting. In view of public perceptions on health data governance, students will explore contextual research questions relevant to their community. All students should read the 2 articles thoroughly before joining the workshop.

Core Readings:
1. Abraham, R., Schneider, J., & vom Brocke, J. (2019). Data governance: A conceptual framework, structured review, and research agenda. International Journal of Information Management, 49, 424-438.

2. Shah, N., Viberg Johansson, J., Haraldsdóttir, E., Bentzen, H. B., Coy, S., Mascalzoni, D., Jónsdóttir, G. A., & Kaye, J. (2021). Governing health data across changing contexts: A focus group study of citizen's views in England, Iceland, and Sweden. International Journal of Medical Informatics, 156, 104623.

☐ **Subject 8: Health Data Governance and Public Perceptions (2)**

➢ **Date:** 4 PM- 6 PM on Thursday August 22, 2024

➢ **Venue**: Zoom

➢ **Organizer:** Prof. Seohyun Lee

➢ **Direction**: What do we mean by health data governance? Who owns the public health data? Can health data be used for the public good? What is the value of public health data? As we move into the fast-paced digital era, enormous amount of information is being generated, consumed, and shared across various stakeholders. Yet, empirical findings and theoretical deliberations have not been offered extensively in diverse contexts. In this workshop, students will brainstorm their ideas on how data governance works (the mechanism), and ask a series of questions to present in a real-world setting. In view of public perceptions on health data governance, students will explore contextual research questions relevant to their community. All students should read the 2 articles thoroughly before joining the workshop.

Core Readings:

1. Abraham, R., Schneider, J., & vom Brocke, J. (2019). Data governance: A conceptual framework, structured review, and research agenda. International Journal of Information Management, 49, 424-438.

2. Shah, N., Viberg Johansson, J., Haraldsdóttir, E., Bentzen, H. B., Coy, S., Mascalzoni, D., Jónsdóttir, G. A., & Kaye, J. (2021). Governing health data across changing contexts: A focus group study of citizen's views in England, Iceland, and Sweden. International Journal of Medical Informatics, 156, 104623.

☐ **Subject 9: Student Presentation: Public Policy Evaluation**

➢ **Date:** 10 AM- 12 PM on Monday August 26, 2024

➢ **Venue**: Jeongui Hall 422

➢ **Organizer:** Prof. Hakyeon Lee

➢ **Direction**: The workshop will feature 3 or 4 presenters, all students who have taken the public policy evaluation course, presenting their final papers. The workshop's goal is to develop these final papers further through peer review during class time and refine them at the workshop's end. This process aims to elevate the papers to a journal submission standard, facilitate peer learning and evaluation, and prepare for future conferences. The presenters will be announced later, and participants will

provide feedback on the strengths and areas for improvement of the papers, including any modifications made. Discussants will be selected for each presentation, providing approximately five minutes of comments on the presenter's paper. Attendees are encouraged to review the presenter's materials or final paper before the workshop.

☐ **Subject 10: Research Paper Development Workshop (1)**

➢ **Date:** 10 AM- 1 PM on Tuesday August 27, 2024

➢ **Venue**: Jeongui Hall 311

➢ **Organizer:** Prof. YouSueng Han

➢ **Direction**: This first workshop was prepared to develop research papers submitted in last Public Management & Leadership class and Scope and Method of Public Administration class into publishable manuscripts. Among the students who had submitted the final draft to the class, 2 or 3 students must make a Power Point Presentation (PPT) and present it for about 30 minutes. All other students are required to attend the workshop and can provide comments or questions about the papers in a discussion session. The details of the workshop instructions will be announced sooner or later.

☐ **Subject 11: Research Paper Development Workshop (2)**

➢ **Date:** 10 AM- 1 PM on Thursday August 29, 2024

➢ **Venue**: Jeongui Hall 311 / Zoom

➢ **Organizer:** Prof. YouSueng Han

➢ **Direction**: This second workshop was prepared to develop other research papers submitted in last Public Management & Leadership class and Scope and Method of Public Administration class into publishable manuscripts. Among the students who had submitted the final draft to the class, 2 or 3 students must make a Power Point Presentation (PPT) and present it for about 30 minutes. All other students are required to attend the workshop and can provide comments or questions about the papers in a discussion session. The details of the workshop instructions will be announced sooner or later.