

Major Choices in Social Enquiry: The Role of Theoretical Framework

- **Date:** Tuesday, 16th January 2024
- **Time:** 3:00 - 5:00 PM
- **Venue:** Jeongui Hall 311
- **Organizer:** Prof. Miyang Jun
- **Workshop Description:** The theoretical framework of any research project reflects the researcher's fundamental perspectives on the world: what there is to know and how to know it. This lecture highlights the role of theoretical frameworks for a question-driven research. In this session, we explore how various perspectives shape researchers' approaches to their studies. We engage in exercises aimed at designing your research question based on your theoretical framework.

- **Reading Materials for all Workshop Participants:**

Blaikie, N. (2007). *Approaches to social enquiry: Advancing knowledge*. Polity.

전미양, & 문현경. (2017). 사회과학연구에서 존재론과 인식론의 중요성: 주관적 웰빙연구 사례를 중심으로. *정부학연구*, 23(2), 31-57.

Data Sharing Workshop: what can be used for a qualitative research?

- **Date:** Wednesday, 17th January 2024
- **Time:** 10:00 - 12:00 PM
- **Venue:** Jeongui Hall 311
- **Organizer:** Prof. Miyang Jun,
- **Workshop Description:** In this workshop, we will explore a wide range of secondary resources we could use for a qualitative research, from open data in qualitative research to publicly accessible resources that can be qualitatively analyzed, such as articles, literature, political and social discourses, images, and videos.
- **Reading Materials for all Workshop Participants:**

Mason, J. (2002) Qualitative Researching, London: Sage

Bryman, A. (2008) Social Research Methods, Oxford: Oxford University Press

UK Data Service Discover» UK Quali Bank

Doctoral Research Proposal Workshop

- **Date:** Tuesday, 23rd January 2024
- **Time:** 11:30 AM - 13:30 PM
- **Venue:** Jeongui Hall 311
- **Organizer:** Prof. Miyang Jun,
- **Workshop Description:** In this workshop, there will be a presentation on a phenomenological qualitative study focusing on Grassroots Women's Peace building Initiatives in Cameroon's Ongoing Anglophone Crisis for Conflict Transformation. Peaceful will present her thesis proposal for half an hour, during which participants are encouraged to contribute through questions and discussions concerning the theoretical framework, literature review, research methods, and the feasibility of the fieldwork.
- **Reading Materials for all Workshop Participants:**

McKay, S., & Mazurana, D. (2001). Gendering peace building. *Peace, conflict, and violence: Peace psychology for the 21st century*, 341-349.

Lederach, J. (2015). *Little book of conflict transformation: Clear articulation of the guiding principles by a pioneer in the field*. Simon and Schuster.

Bandura, A. (2001). Social cognitive theory: An agentic perspective. *Annual review of psychology*, 52(1), 1-26.

Ahmed Ali, F. (2007). Women and conflict transformation in Africa. *Feminismo/s*, n° 9 (jun. 2007); pp.67-78.

International Crisis Group. (2022). The Conflict's Impact on Women. In *Rebels, Victims, Peace builders: Women in Cameroon's Anglophone Conflict* (p. Page 19-Page 23). International Crisis Group. <http://www.jstor.org/stable/resrep39649.7>.

Dowling, M. (2007). From Husserl to van Manen. A review of different phenomenological approaches. *International journal of nursing studies*, 44(1), 131-142.

The Major Theories and History of Public Administration

- **Date:** Wednesday, January 24, 2024
- **Time:** 10:00 AM - 12:30 PM
- **Venue:** Jeongui Hall 311
- **Organizer:** Prof. Hakyeon Lee
- **Workshop Description:** The primary objective of the workshop is to learn about the major theories and history of public administration. We aim to explore how public administration emerged and evolved over time. Historically, we intend to examine the characteristics, strengths, and weaknesses of the major theories of public administration within their historical context. Through this, we aim to enhance the understanding of public administration among non-specialist students who may still find it unfamiliar. We encourage participants to review the designated key papers in public administration beforehand and voluntarily investigate how public administration has evolved in their respective countries, providing an opportunity for open discussions. Reading materials can be found in the book 'Classics of Public Administration.
- **Reading materials for all workshop participants:**

The Study of Administration: Woodrow Wilson.

Scientific Management: Frederick W. Taylor

Bureaucracy: Max Weber

Data Sharing Workshop

- **Date:** Wednesday, January 29, 2024
- **Time:** 10:00 AM - 12:30 PM
- **Venue:** Jeongui Hall 311
- **Organizer:** Prof. Hakyeon Lee
- **Workshop Description:** The purpose of the work shop is to examine theories related to data and to learn how to find and write the most basic preliminary research. It will discuss the theory of evidence-based policy, which is closely related to data frequently used in public administration, and how it is applied in actual administrative fields and utilized in different countries. Additionally, the workshop aims to explore the meaning and procedure of the literature review, which is essential for writing academic papers, and to look at how it is actually written. In particular, the workshop plans to share sites where literature, papers, and reports on topics related to public administration can be easily found. Moreover, through discussions on basic data collection, the workshop intends to provide assistance to those starting in public administration and aiming to write papers.

Reading materials for all workshop participants:

Jennings, E. T., & Hall, J. L. (2012). Evidence-based practice and the use of information in state agency decision-making. *Journal of Public Administration Research and Theory*, 22(2), 245–266.

Hall, J. L. (2017). Evidence-based practice: Challenging the rational wisdom. *International Journal of Public Administration*, 40(9), 730-743.

Han, S., & Ann, H. (2021). A Study on Evidence-based Policy: Debating Points and Its Applicability to the Korean Context. *Korean Policy Studies Review*(한국정책학회보), 30(1), 289-314.

Student Presentation: Theories of Public Administration

- **Date:** Tuesday, January 30, 2024
- **Time:** 10:00 AM - 12:30 PM
- **Venue:** [Jeongui Hall 511*](#)
- **Organizer:** Prof. Hakyeon Lee
- **Workshop Description:** The workshop will consist of a total of 3 or 4 presenters. The presenters are students who have taken the Theory of Public Administration course, and they will be presenting based on their final papers. Therefore, the purpose of the workshop is to further develop the existing midterm papers through a peer review process during class time and then enhance them even more during the workshop at the end of the semester. Through this process, we aim to elevate the final papers to a level suitable for journal submission, facilitate learning and evaluation among students through peer reviews, and prepare for future conferences. The presenters for the workshop will be announced at a later date, and participants are expected to provide feedback on the strengths and areas for improvement of the presenter's paper in addition to any modifications they made. Attendees are encouraged to review the presenter's materials or final paper in advance of the workshop.

The Role of Bureaucrats in Public Service Ecosystems

- **Date:** Monday, February 5, 2024
- **Time:** 9:00 AM - 12:00 PM
- **Venue:** Jeongui Hall 311
- **Organizer:** Prof. Sang-Il Han
- **Workshop Description:** This workshop will explore the motivations, roles, and creativity of bureaucrats within the context of public services. It will explore concepts such as values, entrepreneurship, and networks that bureaucrats pursue. Additionally, it will help students identify potential thesis topics by understanding recent directions and research trends in the bureaucracy studies. I encourage students interested in bureaucracy and the role of public officials to volunteer for presentations. During this session, three presenters and six discussants will be assigned. Presenters will deliver a 20-minute presentation, assuming the role of the paper's author, while discussants will critique the author's perspective and propose avenues for further research. Roles will be assigned shortly.

- **Reading Materials for all Workshop Participants:**

Van der Meer, J., Vermeeren, B., van Thiel, S. & Steijn, B. (2023). The bureaucrat, the Entrepreneur, and the Networker: Developing and Validating measurement Scales for Civil Servants' Role Perceptions. *Public Administration Review*.

Houtgraaf, G., Kruijen, P. & van Thiel, S. (2023). Measuring the Construct of Public Sector Creativity: Development of a Validated Scale. *Public Administration Review*.

Knox, S. & Arshed, N. (2023). Street-level Discretion, Personal Motives, and Social Embeddedness within Public Service Ecosystems. *Public Administration Review*.

Emerging Trends in Nonprofit Research and Management

- **Date:** Tuesday, February 6, 2024
- **Time:** 9:00 AM - 12:00 PM
- **Venue:** Jeongui Hall 311
- **Organizer:** Prof. Sang-Il Han
- **Workshop Description:** This workshop focuses on presenting and discussing literature review papers to understand recent research trends in nonprofit organization management. I encourage students interested in nonprofit organization research to volunteer for presentations. Topics covered will include recent research trends in nonprofit organizations, the government-nonprofit relationship framework, the concept of social entrepreneurship, and a critical perspective on nonprofits. Like Workshop one, four presenters and eight discussants will be assigned. Presenters will have a 20-minute presentation time, taking on the role of the paper's author. Discussants will critique the author's perspective and propose further research directions. Role assignments will be communicated shortly.

- **Reading Materials for all Workshop Participants:**

Schubert, P., Ressler, R.W., Paarlbert, L. E. & Boenigk, S. (2022). The Evolution of the Nonprofit Research Field: An Emerging Scholar Perspective. *Nonprofit and Voluntary Sector Quarterly*, 52(1): 102s-129s.

Teopler, S., Zimmer, A., Levy, K. & Froehlich, C. (2022). Beyond the Partnership Paradigm: Toward an Extended Typology of Government/Nonprofit Relationship Patterns. *Nonprofit and Voluntary Sector Quarterly*, 52(1): 160s-186s.

Teasdale, S., Bellazzecca, E., deBrulin, A. & Roy, M. J. (2022). The (R)evolution of the Social Entrepreneurship Concept: A Critical Historical Review. *Nonprofit and Voluntary Sector Quarterly*, 52(1): 212s-240s.

Coule, T. M., Dodge, J. & Eikenberry, A. M. (2022). Toward a Typology of Critical Nonprofit Studies: A Literature Review. *Nonprofit and Voluntary Sector Quarterly*, 52(3): 478-506.

Reading Qualitative Studies in Global Health and Development

- **Date:** Thursday, February 8, 2024
- **Time:** 10:00am- 1:00 pm
- **Venue:** Jeongui Hall 311
- **Organizer:** Prof. Seohyun Lee
- **Workshop Description:** In this workshop, half of the students will first discuss research methods that they are interested in. And then, each student will take turn to present the summary of the three assigned articles. These articles focus on the qualitative research approach in multi country setting, which is particularly useful for designing, understanding, and conducting studies involving multiple stakeholders in different countries. Throughout this workshop session, we will discuss challenges, advantages, or issues in conducting qualitative research in multicountry settings.
- **Reading materials for all workshop participants:**

Sripad, P., Peterson, S., Idrissou, D., Kamanga, M., Kezembe, A., Ndwiga, C., Okondo, C., Ranjalahy, A. N., Stevanovic-Fenn, N., Warren, C. E., Zieman, B., & Mathur, S. (2023). Applying a Power and Gender Lens to Understanding HealthCare Provider Experience and Behavior: A Multicountry Qualitative Study. *Glob Health Sci Pract*, 11 (Suppl 1).

Suchman, L., Gitome, S., Nyando, M., Kwena, Z. A., Wekesa, P., Okumu, S., Ndunyu, L., Okoli, C., Tijani, A., Jegede, A., Idiodi, I., Nmadu, G., Dimowo, S., Maluwa, A., Atuyambe, L., Birabwa, C., Alitubeera, P., Kaudha, B., Kayego, A., . . . Waiswa, P. (2023). Many Cooks in the Kitchen: Iterating a Qualitative Analysis Process Across Multiple Countries, Sites, and Teams. *Glob Health Sci Pract*, 11(6).

Tuhebwe, D., Brittingham, S., Kanagaratnam, A., Togo, E., Ola Olorun, F. M., Wanyenze, R.K., Prata, N., & Maragh-Bass, A. C. (2023). Applying a Power Analysis to Everything We Do: A Qualitative Inquiry to Decolonize the Global Health and Development Project Cycle. *Glob Health Sci Pract*, 11(5).

Reading Experimental Studies in Global Health and Development

- **Date:** Wednesday, February 14, 2024
- **Time:** 10:00am- 1:00 pm
- **Venue: Jeongui Hall 311**
- **Organizer:** Prof. Seohyun Lee
- **Workshop Description:** In this workshop, rest of the students will first discuss research methods that they are interested in. And then, each student will take turn to present the summary of the three assigned articles. These articles focus on randomized controlled trial (RCT) studies in low-resource settings. Examples of discussion questions we will attempt to answer through this workshop session include 1) what are the key elements of an RCT study? 2) what are pros and cons of an RCT study? 3) what are ethical issues or other challenges in conducting an RCT study?
- **Reading materials for all workshop participants:**

Katenga-Kaunda, L. Z., Kamudoni, P. R., Holmboe-Ottesen, G., Fjeld, H. E., Mdala, I., Shi, Z., & Iversen, P. O. (2021). Enhancing nutrition knowledge and dietary diversity among rural pregnant women in Malawi: a randomized controlled trial. *BMC Pregnancy Childbirth*, 21(1), 644.

Rotheram-Borus, M. J., le Roux, K. W., Norwood, P., Stansert Katzen, L., Snyman, A., le Roux, I., Dippenaar, E., & Tomlinson, M. (2023). The effect of supervision on community health workers' effectiveness with households in rural South Africa: A cluster randomized controlled trial. *PLoS Med*, 20(3), e1004170.

Mannell, J., & Davis, K. (2019). Evaluating Complex Health Interventions with Randomized Controlled Trials: How Do We Improve the Use of Qualitative Methods? *Qual Health Res*, 29(5), 623-631.

Public Management & Public Personnel Administration Research 1

- **Date:** Thursday, February 15, 2024
- **Time:** 10:00 AM - 1:00 PM
- **Venue:** Jeongui Hall 311
- **Organizer:** Prof. Yousueng Han
- **Workshop Description:** This first workshop was prepared to develop research papers submitted in last Public Management & Leadership class and Public Personnel Administration class into publishable manuscripts. Among the students who had submitted the final draft to the class, 2 or 3 students must make a Power Point Presentation (PPT) and present it for about 30 minutes. All other students are required to attend the workshop and can provide comments or questions about the papers in a discussion session.

Student Presentation: Comparative Government I

- **Date:** Monday, February 19, 2024
- **Time:** 2:00 PM - 4:30 PM
- **Venue:** Jeongui Hall 311
- **Organizer:** Prof. Inyoung Cho
- **Workshop Description:** This workshop consists of two student paper presentations. These papers were submitted for the [Comparative Government] final exam. The goal of this workshop is to enhance these two papers to a publishable standard. The students assigned to the presentations are expected to deliver well-developed papers (with well-prepared PowerPoint slides), while the attending students are expected to provide constructive discussions to further improve these papers. The presenting students for this session are Dan Kyung and Zilola." The main topic for this session is mainly focused on welfare and gender.

Public Management & Public Personnel Administration Research 2

- **Date:** Thursday, February 22, 2024
- **Time:** 10:00 AM - 1:00 PM
- **Venue:** Jeongui Hall 311
- **Organizer:** Prof. Yousueng Han
- **Workshop Description:** This second workshop was prepared to develop other research papers submitted in last Public Management & Leadership class and Public Personnel Administration class into publishable manuscripts. Among the students who had submitted the final draft to the class, 2 or 3 students must make a Power Point Presentation (PPT) and present it for about 30 minutes. All other students are required to attend the workshop and can provide comments or questions about the papers in a discussion session.

Student Presentation: Comparative Government II

- **Date:** Monday, February 26, 2024
- **Time:** 2:00 PM - 4:30 PM
- **Venue:** Jeongui Hall 311
- **Organizer:** Prof. Inyoung Cho
- **Workshop Description** This workshop consists of two student paper presentations. These papers were submitted for the [Comparative Government] final exam. The goal of this workshop is to enhance these two papers to a publishable standard. The students assigned to the presentations are expected to deliver well-developed papers (with well-prepared PowerPoint slides), while the attending students are expected to provide constructive discussions to further improve these papers. The presenting students for this session are Sora and Yujeong. The main topic for this session is mainly focused on government financial administration and welfare provision.