

2023 SUMMER WORKSHOP (July – August)

The summer workshops of 2023 are organized to read and discuss papers or books that are significant but have not been covered in class, as well as to refine submitted papers into publishable manuscripts. All graduate students involved in the BK21 project are required to participate in these workshops. Active participation in this workshop will positively influence the likelihood of your continued participation in and support from the BK21 project in the fall semester of 2023.

Subject 1: Value Creation and Public Service in the Bureaucracy

- **Date:** 2–5 PM on Monday July 10, 2023
- **Venue:** Jeongui Hall 422
- **Organizer:** Prof. Sang-Il Han
- **Direction:** This workshop is organized to explore and discuss three papers focusing on value creation and public services in the bureaucracy. The purpose of this workshop is to delve into topics such as bureaucratic power, social equity, democratic governance, and the New Public Service, and examine their interrelationships. Additionally, we seek to gain insight into the concept of co-production and its application in public services provided by local governments. For this session, three presenters and six discussants will be assigned. The presenters will deliver a 20-minute presentation, assuming the role of the paper's author, while the discussants will critique the author's perspective and propose avenues for further research. The presenters and discussants will be notified of their roles shortly.

Readings for all Workshop Participants:

- Osborne, S. P., Tie C., Powell, M. & Strokosch, K. (2022). Value Creation in the Public Service Ecosystem: An Integrative Framework. *Public Administration Review*, 82(4): 634–645.
- Rivera, J. D. & Knox, C. C. (2023). Bureaucratic Discretion, Social Equity, and the Administrative Legitimacy Dilemma: Complications of New Public Service. *Public Administration Review*, 83(1): 65–77.

- Brudney, J. L., Cheng, Y. & Meijs, L. (2022). Defining and Measuring Coproduction: Deriving Lessons from Practicing Local Government Managers. *Public Administration Review*, 82(5): 795–805.

Subject 2: Social Innovation

- **Date:** 10AM-5 PM on Tuesday July 11, 2023
- **Venue:** Jeongui Hall 422
- **Organizer:** Prof. Sang-Il Han
- **Direction:** This workshop is organized to transform the research paper submitted during the social innovation class of the spring semester of 2023 into a publishable manuscript. All students who submit the final draft in the class are required to develop the content into a PowerPoint presentation (PPT) and present it within a 15-minute time frame. All other students should attend the presentations and provide their opinions for the further development of the paper. The presentations and feedback sessions will be held for 5 hours, from 10am to 5pm, with the exception of the lunchtime break.

Subject 3 Public Leadership

- **Date:** 3-6 PM on Monday July 17, 2023
- **Venue:** Jeongui Hall 422 (or ZOOM)
- **Organizer:** Prof. Yousueng Han
- **Direction:** Three students per the theme will provide presentations (about 20 minutes per presenter). The presentation will cover summaries including findings and implications of a paper assigned to each presenter. I may ask several questions relevant to the papers to all of participating students a few days before the workshop, and the students need to make their written answers (about 1 page) about the questions in advance before the workshop. Three discussants will be assigned to the paper respectively.

Readings for all Workshop Participants:

- Bellé, N. (2014). Leading to make a difference: A field experiment on the performance effects of transformational leadership, perceived

social impact, and public service motivation. *Journal of Public Administration Research and Theory*, 24(1), 109-136.

- Krause, G. A., & Park, J. (2022). Does Coordinated Administrative Leadership Improve US Federal Agency Management of Discrimination Problems?. *Journal of Public Administration Research and Theory*, muac032.
- Park, J., & Hassan, S. (2018). Does the influence of empowering leadership trickle down? Evidence from law enforcement organizations. *Journal of Public Administration Research and Theory*, 28(2), 212-225.

Subject 4 Public Personnel Administration

- **Date:** 3-6 PM on Tuesday July 18, 2023
- **Venue:** Jeongui Hall 422 (or ZOOM)
- **Organizer:** Prof. Yousueng Han
- **Direction:** This workshop was prepared to make the research paper submitted in the 2nd semester of 2022 **Public Personnel Administration** class into a publishable manuscript. Among the students who had submitted the final draft to the class, 3 students designated by the professor must develop the content into a Power Point Presentation (PPT) and present it within 20-30 minutes. All other students are required to attend presentations and provide input for the development of the thesis.

Subject 5 Political Economy of Developing Countries (1): Africa

- **Date:** 2-5 PM on Monday Aug 21, 2023
- **Venue:** Jeongui Hall 422
- **Organizer:** Prof. Inyoung Cho
- **Direction:** The purpose of this workshop is to enhance the quality of final papers submitted for "The Political Economy and Governance in Developing Countries" class in the 1st semester of 2023 to a publishable

level. Two students (Negaci and Peaceful) who have submitted their final drafts will be required to develop their papers into a Power Point Presentation (PPT) and present it within a 25–30 minute time frame. The entire manuscript should also be submitted if possible. All other students are required to attend the presentations and provide feedback to assist in the development of the papers.

Subject 6 Political Economy of Developing Countries (2): Africa and Southeast Asia

- **Date:** 2–5 PM on Monday Aug 28, 2023
- **Venue:** Jeongui Hall 422
- **Organizer:** Prof. Inyoung Cho
- **Direction:** The purpose of this workshop is to enhance the quality of final papers submitted for "The Political Economy and Governance in Developing Countries" class in the 1st semester of 2023 to a publishable level. Two students (Kassim and Frang) who have submitted their final drafts will be required to develop their papers into a Power Point Presentation (PPT) and present it within a 25–30 minute time frame. The entire manuscript should also be submitted if possible. All other students are required to attend the presentations and provide feedback to assist in the development of the papers.

Subject 7: Global Health Watch 1

- **Date:** 10 AM– 1 PM on Friday July 14, 2023
- **Venue:** Zoom (<https://yonsei.zoom.us/j/85441878076>)
- **Organizer:** Prof. Seohyun Lee
- **Direction:** The workshop is designed to engage students in discovering critical issues in global health and development in the aftermath of COVID–19 pandemic. In this workshop, three students will choose a topic

from the Global Health Watch 6: In the Shadow of the Pandemic (<https://www.bloomsbury.com/us/global-health-watch-6-9781913441265/>) and present one chapter from the reading. The topics range from gendered inequities, universal health coverage, digital technologies, privatization in healthcare, access to medicines, and so on. Each of the three students will claim a chapter to present in advance and let everyone know by July 7, Friday via email and the copies of the chapter will be circulated. The chapters to present will be chosen based on the principle of first come, first served. Three presenters will prepare for a short summary of the chapter and present for 30 minutes, and the rest of the students will bring at least 2 discussion questions for a 30-minute discussion. Students who will provide discussion questions will be randomly chosen.

Subject 8: Global Health Watch 2

- **Date:** 10 AM- 1 PM on Friday July 21, 2023
- **Venue:** Zoom (<https://yonsei.zoom.us/j/86702793014>)
- **Organizer:** Prof. Seohyun Lee
- **Direction:** The workshop is designed to engage students in discovering critical issues in global health and development in the aftermath of COVID-19 pandemic. In this workshop, three students will choose a topic from the Global Health Watch 6: In the Shadow of the Pandemic (<https://www.bloomsbury.com/us/global-health-watch-6-9781913441265/>) and present one chapter from the reading. The topics range from gendered inequities, universal health coverage, digital technologies, privatization in healthcare, access to medicines, and so on. Each of the three students will claim a chapter to present in advance and let everyone know by July 7, Friday via email and the copies of the chapter will be circulated. The chapters to present will be chosen based on the principle of first come, first served. Three presenters will prepare for a short summary of the chapter and present for 30 minutes, and the rest of the students will bring at least 2 discussion questions for a 30-minute discussion. Students who will provide discussion questions will be randomly chosen.